PARTNERSHIP PYRAMID
YOUTH-DRIVEN PARTNERSHIPS

- Who are you as an organisation

- What common values should your partnership be based on?

- How do you envision working together?

- What are the potential risks & opportunities involved for your organisation entering into the partnership?
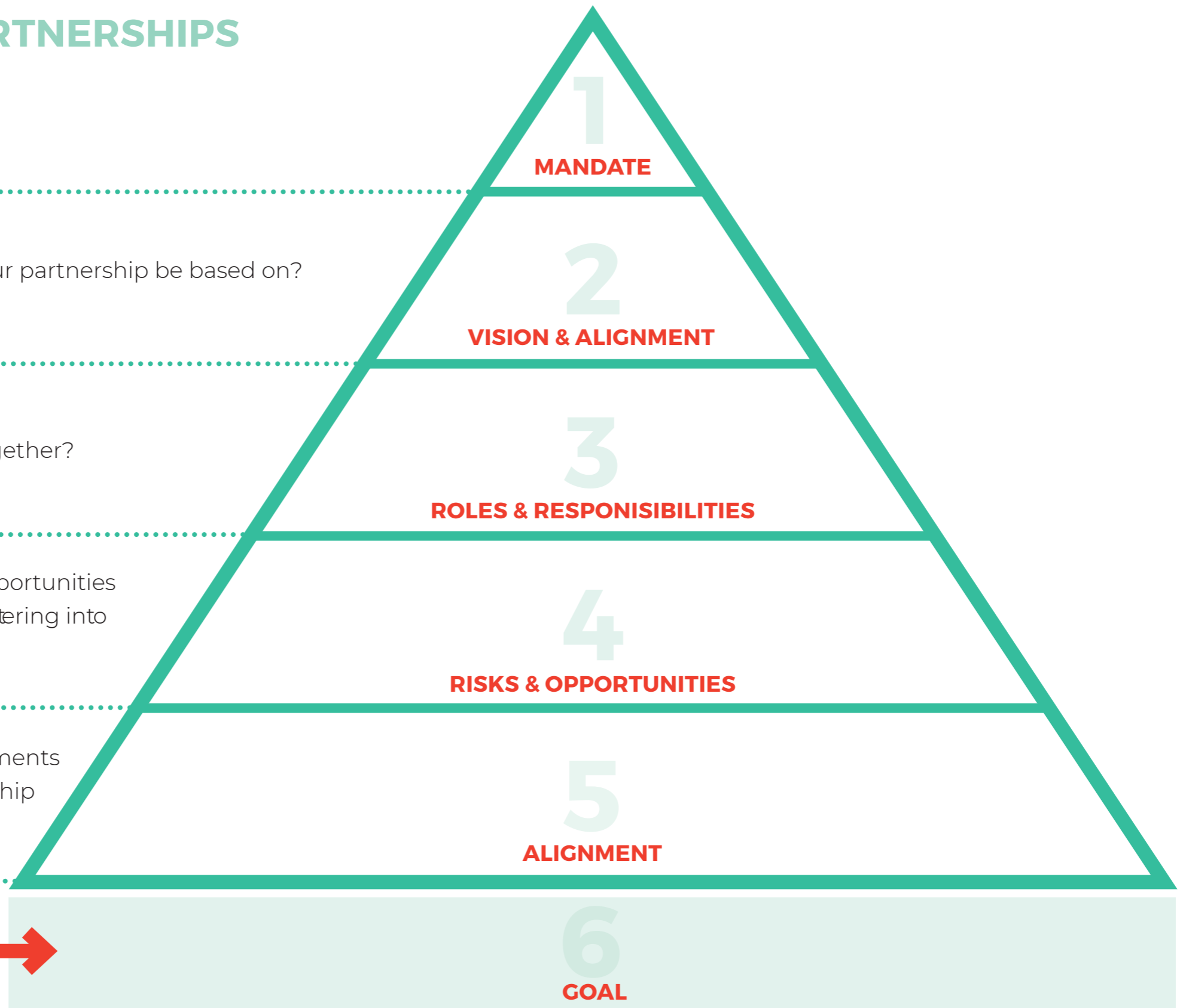
- What are the minimum requirements or conditions for a good partnership for your organisation / group?

- Define a goal for establishing a partnership.

1 MANDATE

2 VISION & ALIGNMENT

3 ROLES & RESPONISIBILITIES

4 RISKS & OPPORTUNITIES

5 ALIGNMENT

6 GOAL

YOUTH OUTREACH & INCLUSION
YOUTH-DRIVEN PARTNERSHIPS

1 ### WHY DO OUTREACH?

- Is the purpose to consult or listen to the voices of young people who are not heard?

- Is it to engage them and potentially become a part of your project(s)?

- Is it to challenge behaviour and attitudes in a given community? Or at the national level?

2 ### OUTREACH TO WHO?

Who is being left behind in your country or the programme you are engaged in?

- Young women?

- Persons with disabilities

- Refugees?

3 ### WHO ELSE COULD HELP US?

Which stakeholders can we partner with to reach the groups of young people?

- Local community-based organisations?

- Local authorities?

- Other Non-governmental organisations?
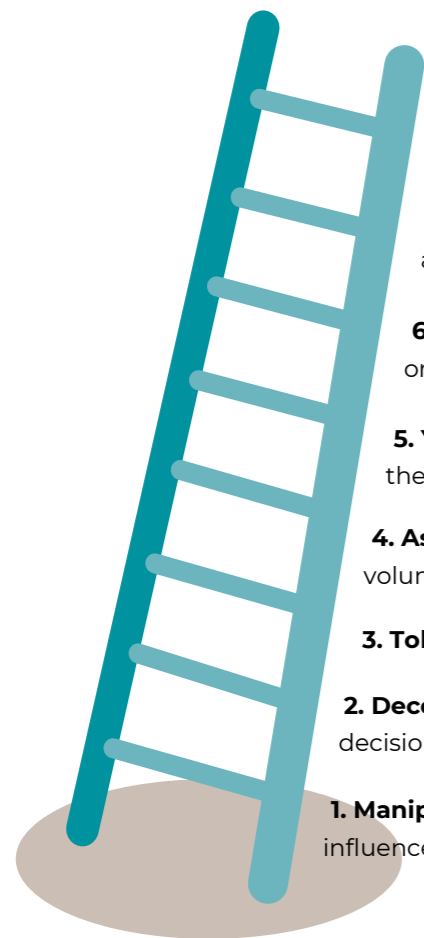
4 ### HOW DO WE SUCCEED IN OUTREACH?

What is the overall goal for our outreach & inclusion?

YOUR PARTICIPATION & INFLUENCE
WHERE IS YOUR ORGANISATION?

1 **Where do you currently see yourself on the ladder?**
(Mark with a circle on the ladder)

8. Youth-initiated and directed: Youth have the orginial idea and decide how it is carried out.

7. Youth-initiated, shared decisions: Youth have the original idea and consult with 'adults' on how to carry it out.

6. Adult-initiated with participation from youth: 'Adults' have the original idea and youth are involved in planning and implementation.

5. Youth consulted and informed: Youth are consulted and theiropinions are taken seriously.

4. Assigned and informed: 'Adults' decide on the project and youth volunteer for it.

3. Tokenism: Youth are consulted but their opinions are not taken seriously

2. Decoration: Youth take part in a limited capacity and have no role in decision-making.

1. Manipulation: Youth do as directed but do not understand or have influence over the project.

2 **Where would you like to be?**
(Mark with an arrow and write out an overall goal)

(Adapted from Harts's Ladder of Youth Participation)

3 **What barriers are there to youth participation & influence in your organisation?**
(Write below – these can include formal and informal barriers)

4 **Where could you see improvements to youth's ability to participate & influence?**
(Write below – these can include formal and informal barriers)

ACTION PLAN BOARD

GOAL:

TIMEFRAME:

ACTION NO. 1

ACTION NO. 2

ACTION NO. 3

RISK / OPPORTUNITY

RISK / OPPORTUNITY