**Tool: Climate Context Analysis**

**Step 3 – Incorporate your key findings into your project**

| **Domain** | **Write your key findings here** | **Implications for the project** |
| --- | --- | --- |
| **1: Signs of climate change** | *Observed slow climate changes and impact on children and youth:* | * *How can our project contribute to address the identified signs of climate change?* |
| *Observed climate-related hazards and impact on children and youth:* | * *How can our project build adaptive capacity and mitigate effects of climate hazards?* |
| **2: Social perceptions of climate change** | *Barriers that limit children and young people’s awareness about climate change:* | * *How can our project increase the target group’s awareness on climate change?* |
| *Observed changes in young people’s behavioural patterns due to their views on climate change:* | * *How can our project support positive changes in behaviour among the target group, and counter negative changes?* |
| **3. Climate policies and adaptation**  **/mitigation measures** | *Policies and plans governing climate action:* | * *How can our project support the target group’s meaningful participation in policymaking, decision-making and actions related to climate adaptation/mitigation?* |
| *Climate adaptation/mitigation measures implemented:* |
| **Overarching** |  | * *How can our project take advantage of existing youth activities on climate?* * *How do we create alliances and engage with likeminded actors?* * *How do we handle our opponents?* * *How can our project address gender inequalities exacerbated by climate change?* |