**Tool: Climate Context Analysis**

**Step 3 – Incorporate your key findings into your project**

| **Domain** | **Write your key findings here** | **Implications for the project** |
| --- | --- | --- |
| **1: Signs of climate change**  | *Observed slow climate changes and impact on children and youth:* | * *How can our project contribute to address the identified signs of climate change?*
 |
| *Observed climate-related hazards and impact on children and youth:* | * *How can our project build adaptive capacity and mitigate effects of climate hazards?*
 |
| **2: Social perceptions of climate change**  | *Barriers that limit children and young people’s awareness about climate change:* | * *How can our project increase the target group’s awareness on climate change?*
 |
| *Observed changes in young people’s behavioural patterns due to their views on climate change:* | * *How can our project support positive changes in behaviour among the target group, and counter negative changes?*
 |
| **3. Climate policies and adaptation****/mitigation measures** | *Policies and plans governing climate action:* | * *How can our project support the target group’s meaningful participation in policymaking, decision-making and actions related to climate adaptation/mitigation?*
 |
| *Climate adaptation/mitigation measures implemented:* |
| **Overarching**  |  | * *How can our project take advantage of existing youth activities on climate?*
* *How do we create alliances and engage with likeminded actors?*
* *How do we handle our opponents?*
* *How can our project address gender inequalities exacerbated by climate change?*
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